



Children should read to an adult every day for at least 15 minutes. This should be entered into the children's reading records. Books will be uploaded on **FRIDAY on Ecollins**. Please make sure your child's reading record is in their book bag every day.

Spelling

We are starting spelling practice in year 2.

Practice spelling these 8 words by writing them 4 times and checking their meaning/write a sentence

knocking knitting knowing gnashing
wrapping knocker wrapper gnasher

All children in year 2 are now alternating Comprehension Ninja and guided reading for reading practice.

See below for 'comprehension exercise' to help your child practice - no pressure to complete this exercise.

There will still be decodable and fluency books on Collins Connect.

English

We have just written our own fantasy story based on our book 'Ocean meets sky'.



Can you write a fantasy story of your own choice?

Fantasy Story Writing Checklist

Try and include...

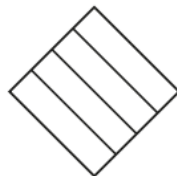
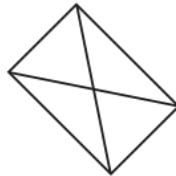
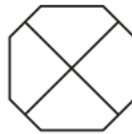
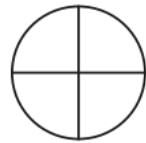
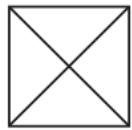
- a mysterious setting of an imaginary place?
- a main character who has a problem?
- a resolution where the character's problem is solved?
- fantastical characters and magic?
- a happy ending?

Write in your neatest handwriting, don't forget your capital letters, full stops, commas and remember all the ways you can make your writing more exciting!



Maths - Fractions

Colour $\frac{3}{4}$ of each shape.



Find the wholes.

a) $\frac{1}{2}$ of = 5

d) $\frac{1}{2}$ of = 8

b) $\frac{1}{3}$ of = 3

e) $\frac{1}{3}$ of = 8

c) $\frac{1}{4}$ of = 3

f) $\frac{1}{4}$ of = 6

What do you notice?

Challenges

<https://whiteroseeducation.com/1-minute-maths>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zh9hxbk>

<https://www.bbc.co.uk/bitesize/topics/z3rbg82/articles/zy4tm39>

Notes and announcements:

- The reading cafe will continue to the end of the school year on Friday mornings!
- The comprehension exercise below is optional, no pressure to complete it!



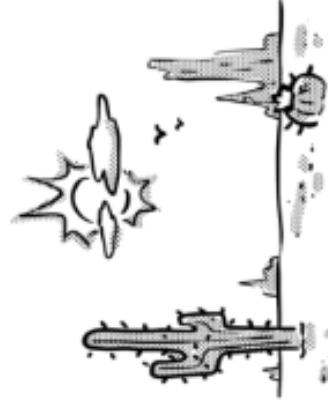
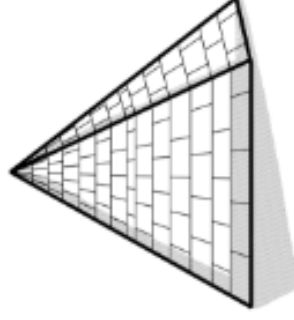
Passover

A celebration

Passover, or Pesach as it is also known, is one of the most important holidays for Jewish people. In this country, it lasts for a period of eight days, which begins and ends with two days of rest. It is celebrated with special meals, prayers and activities. Most of these activities are done for a particular reason going back to the first Passover. The Seder meal is a key part of the celebration. This is when family and friends gather together to eat food which has a special meaning in the story of Passover. This is when the Jewish people remember how they escaped from their lives as slaves in Egypt over three thousand years ago.

A tragic story

The Passover story tells of how the Jews were forced to work for the people of Egypt. They wanted to leave but the Egyptian king, the Pharaoh, would not let their useful workers go. The God of the Jews was not happy. He sent ten terrible plagues to force Pharaoh to change his mind. These horrible events included turning the river Nile into blood, sending swarms of flies, killing animals with diseases and turning the sky dark for three days. Still, Pharaoh would not let the Jews go free. In the end, God sent an angel to kill the oldest boy in every house. To protect their own children, the Jews were told to brush the blood of a lamb on the frames of their doors. This would let the angel know that a Jewish family lived within so that it could miss out or 'pass over' that house.



Escape!

This was too much for the Egyptians. They told Pharaoh to send the Jews away. As quickly as they could, the Jewish people picked up some things they would need for their journey across the desert and escaped to freedom. They did not even wait to add yeast to their bread dough to make it rise. That is why unleavened bread – bread that has not been given anything to make it rise – plays such an important part in

modern Passover festivities.



Vocabulary

1. *It is celebrated with special meals ...* In this sentence, *celebrated* means ...
Tick one.

- | | | | |
|--------|--------------------------|----------|--------------------------|
| danced | <input type="checkbox"/> | rewarded | <input type="checkbox"/> |
| marked | <input type="checkbox"/> | won | <input type="checkbox"/> |

2. Look at the sentence beginning *The Passover story tells ...* Find and copy a word that means *made*.

3. ... *He sent ten terrible plagues ...* In this sentence, *plagues* means ... Tick one.

- | | | | |
|-----------------|--------------------------|-----------------|--------------------------|
| diseases | <input type="checkbox"/> | horrible events | <input type="checkbox"/> |
| annoying things | <input type="checkbox"/> | small problems | <input type="checkbox"/> |

Identify key aspects

4. When did the Jewish people escape from their lives as slaves in Egypt?

5. Give two of the terrible plagues named in the text.

- a. _____ b. _____

Inference

6. Why did Pharaoh not want to let the Jews go?

Sequence

7. Number the sections from 1 to 4 to show the order in which they appear.

Escape!	
Title	
A tragic story	
A celebration	

Predict

8. What do you think would have happened if the Jews had not escaped straight away?
